**8BU3复习导学案**

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| **课题** | Unit 3 Traditional skill（复习） | | **课时安排** | 1课时 | |
| **学习目标** | 1、知识与技能: 复习巩固本单元词汇和语法  2、过程与方法: 自主复习，课堂巩固练习  3、情感、态度与价值观: 合作学习 | | | | |
| **学习重点** | 1、掌握课本重点单词、词组  2、掌握被动语态的基本用法 | | | | |
| **学习难点** | 正确运用重点词汇和语法 | | | | |
|  | **学案** | **导案** | | | **设计意图** |
| **课堂导入** | 全班朗读本单元单词和课文 | 检查学生发音和语音语调 | | | 复习单元单词发音 |
| **自主学习** | 根据课文关键词复述课文 | 给出课文关键词和句型 | | | 复习课文内容和单元话题 |
| **合作探究** | 1. 小组讨论关键词汇和句型用法  2.小组讨论回顾本单元语法——被动语态的用法 | 1. PPT呈现关键词汇和句型：describe, although, ready, reach, require, practise, health, up to, set off, up and down, after down, no more, all the time  2. 呈现被动语态的语法知识框架 | | | 回顾关键词汇和句型的用法，以及语法知识点 |
| **展示交流** | 1. 小组代表讲解词汇用法和分析句子  2. 学生代表引领其他同学复习语法知识点 | 适当的引导并纠正错误 | | | 提供展示机会，并检查学生对词汇用法的记忆程度 |
| **巩固练习** | 一、首字母填空  1.The s of the shoes is too small for me, so I want to change a larger one.  2.Mr Li’s classes a many people because they are very interesting.  3.Could you help me h this photo on the wall of the living room?  4.We r a lemon and some sugar to make lemon juice.  5.In summer, Lily’s family like to d in the sea because that can make them cool.  二、.完成句子  1. 战士下潜并在水下寻找那名妇女。  The soldier \_\_\_\_\_\_ \_\_\_\_\_\_\_\_ and stayed under the water to look for the woman.  2. 今天很热，气温上升至36℃。  It is hot today and the temperature will go \_\_\_\_\_ \_\_\_\_\_\_ 36℃.  3. 他兴奋得跳上跳下。  He was so excited that he jumped \_\_\_\_\_\_ \_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_.  4. 在冬天，天黑后孩子们都不喜欢待在户外。  In winter, children don’t like staying outdoors \_\_\_\_\_\_\_ \_\_\_\_\_\_\_.  5. 你能帮我把这次聚会准备妥当吗？  Can you help me to \_\_\_\_\_\_ everything \_\_\_\_\_ \_\_\_\_\_\_ the party?  6. 他一遍又一遍地反复唱这首歌直到不再有错误。  He repeated the song again and again until he made \_\_\_\_\_ \_\_\_\_\_ mistakes.  三、用动词的适当形式填空  1.Children\_\_\_\_\_\_\_ (not allow) to play near electricity.  2.The housework\_\_\_\_\_\_ (do) by my mother every day.  3.The cake\_\_\_\_\_ (make) by my mother last night.  4.This gift\_\_\_\_\_\_ (give) to my friend tomorrow morning.  5. The work\_\_\_\_\_\_ (finish) by them in a week. | 核对答案 | | | 检测学生对本单元知识点的掌握和记忆程度 |
| **达标检测** | 完成英语周报的练习，并相互批改 | 核对答案 | | | 在练习中再次巩固知识点，并进一步检测 |
| **拓展延伸** | 独立完成课后作业 | 检查作业完成情况 | | | 查漏补缺 |
| **盘点收获** | 总结本节课所复习的内容。 | | | | |
| **板书设计** |  | | | | |
| **课后反思** |  | | | | |